Student Sample: Grade 3, Narrative

This narrative was produced in class, and the writer likely received support from the teacher.

hen my Puppys Banaway when the night warm, my puppys were sleeping on the back porcho, Me and my when I was in bed. I read a chapter from My. Nancy Drew 600K. When I finished the chapter I turned out my lamp. I waldn't go to sleep. - went into the living room. saw my man geting ready to walk out the door. I asked (where are you going'? (Just for a drive she replied. She had a worried exspress had awarried exspression on her tace. knew Sonthing was wrong. I thought maybe if I went outside and played with my puppys. I would forget about moms worvied exspression and go to sleep. The back door When I opened I excepted my puppys Maggie and Tucker to jump up on me. They didn't come at all. I called they still didn't come. Now I knew somthing was wrong. I went and woke up my dad, he said moms got it under control I thought mom had taken them to the vet because sonthing was really wrong. Dad wouldn't tell me anything else. I went to my room and cried. Thats all I rembered about that

The next day I still worvied.
The worried all through school.
When I got home from me and my mon made asked my mom, ((so were are puppys)? Her eyes started to fill with tears as she answered my question with 3 words, I don't know, she burst into tears. Sodid I. She hugged me. If we never find them I am sure they will have a good home. I went outside and satinmoms rocking chair. I cried some more. Mon came out I got up. She sat down and motioned me by waving her hand to come and sit on her lap. Iwent over and cried on her shoulder. After dinner that night we went looking for them, we couldn't find them at all after work each day went to the pound to see if they had picked them up. They didn't at all.

Tive got over them leaving because mon says we can get 2 new puppys Mydad very soon.

Annotation

The writer of this piece

- establishes a situation and introduces the narrator.
 - ONE night when the air was warm, my puppys were sleeping on the back porch. . . . I turned out my lamp. I wuldn't go to sleep. . . . I saw my mom geting ready to walk out the door. . . . She had a worried exspression on her face. I knew somthing was wrong.
- organizes an event sequence that unfolds naturally and uses temporal words and phrases to signal event order.
 - When I opened The back door I excpected my puppys Maggie and Tucker to jump up on me. They didn't come at all. I called, they still didn't come. Now I knew something was wrong.

- uses dialogue and description of characters' actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.
 - o I asked "where are you going"? "Just for a drive" she replied. She had a worried exspression on her face.
 - o I knew somthing was wrong.
 - o I went to my room and cried.
 - o The next day I still worried. I worried all through school.
 - Her eyes started to fill with tears as she answered my question with 3 words, "I don't know," she burst into tears. So did I. She hugged me.
 - o I went outside and sat in moms rocking chair. I cried some more.
 - o I've got over them leaving because mom says we can get 2 new puppys very soon.
- · provides a sense of closure.
 - o I've got over them leaving because mom says we can get 2 new puppys very soon.
- demonstrates growing command of the conventions of standard written English (with occasional errors that do not interfere materially with the underlying message).